# SUSS: A University serving our City

presented by H K Cheong, 18 Nov 2019 at UC2019







- One of 6 Autonomous Universities
- Began with PT UG programmes => CET
- Small FT
- Broad range of disciplines
- Applied

# **Education philosophy**





**HEWRT** Social Sciences



Lifelong Learning





# **SUSS** today

'Degree' Students 14,614

Total Staff **652** 

Programmes 83

Alumni **35,292** 

Faculty (FT) 204

Acad Units 5Schools 1College

FT graduates 419

Associates 2003

Industry Partners 108

As at 30 June 2019











Careers, Learning & Living





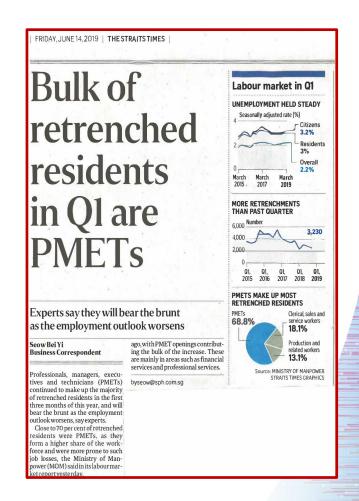
# Providing for a range of learners

Fresh school/ poly- leavers looking for Q Working adults looking for Q, to advance or in transition

Working adults needing CET

Casual learners; Pleasure learners

Working adults facing job dislocation







# **Experiential learning & entrepreneurship**



#### **Teambuilding**

China; Indonesia; Vietnam





Social & cultural practices; business landscape; entrepreneurship ecosystem

Youth Expedition Projects; Global Service Learning ASEAN, China, Middle East



#### **Overseas Work Attachments**

Cambodia, China, Indonesia, Japan, Laos, Myanmar, Thailand, Vietnam



#### **Entrepreneurship**

Bootcamp (China, Indonesia, Cambodia, Taiwan, Vietnam, Singapore). Training → Formulation → Start-ups & VC \$









# Qualificationupgrading programmes

- Tamil Language & Literature programme
- Started 2006
- For teachers
- Obviated need for residential requirement in India
- 300 trained; 55% teachers
- Law programme
- Focus on family & criminal law
- Stringent selection needed







# Professional conversion programmes (PCP)

- Social Work programme
- Need for practising professionals
- Interest from other professionals – engineers, accountants, bankers, disrupted employees
- Training with service bond
- Either UG/PG
- Total trained ~ 200
- Low leakage







# Work-Study programmes (WSP)

- With NTUC First Campus
- For those in service
- Recognition of experience
- Reduced credit & time requirement to graduate
- Concurrent training in place for credits

Other disciplines being explored:

- Facilities Management
- HRM & FM
- Biomedical Engineering
- Business Analytics
- Social Work
- ICT





### Strategic partnerships with Industry & Social Organisations

PUBLIC SECTOR

Industry & Sector Collaboration

**SMEs** 

COMMUN-ITY OUT-REACH

EMERGING SECTORS

UNIONS/ TRADE ASSOCIA-TIONS TRADE & CONNECT-IVITY

**Development prog for MHA officers** 



**Executive Mgt Prog for Towkays** 

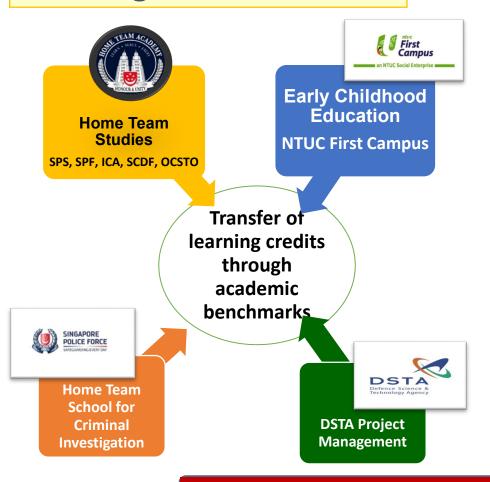






# Recognising learning

### Through accreditation



#### Through RPL

Recognises knowledge, skills & competences acquired in informal and non-formal settings such as the workplace.

Requires Individual, employer, institution/training provider, professional bodies, public agencies, career advisory

SKILLS IDENTIFICATION

SKILLS VALIDATION

SKILLS GAP ANALYSIS

**IMPACT** 

**EMPOWERS & UNDERSCORES LIFELONG LEARNING** 





SUSS Learning System designed for adult learning

Modalities, Mobility, Flexibility

QA, Assessment

Entry Accessibility Pathways & Q-framework

Programmes & courses 3 H's, Outcomebased

Job Rea<u>diness</u>

PT(Q) FT(Q)

Partnerships

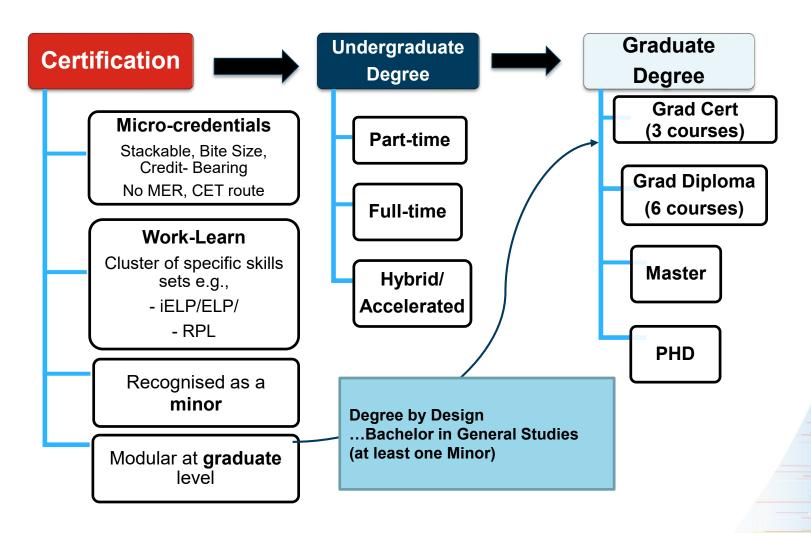
Learning Support, Analytics, Research

CET



**UNIVER-CITIES CONFERENCE 2019** 

# Stack-able Qualification System











### Service Learning & Social Sciences as horizontal



Embed / Integrate Social Sciences in the curriculum => DNA of thinking & paradigm in graduates





# **MOU SIGNING CEREMONY**

COMMISSIONER OF CHARITIES &
&
SINGAPORE UNIVERSITY OF SOCIAL SCIENCES

17 JULY 2019



# Coming alongside social organisations

#### With COC:

Training for governance, volunteer management, communication, etc.

Yayasan Mendaki to collaborate with SUSS on data analytics







#### **SUSS UniLEARN Social Enterprise Network**

#### SUSS UniLEARN

- e-learning initiative by SUSS for the community focussing on social concerns in society.
- Enables partners to offer online courses to general public, volunteers & those who work in related fields.

















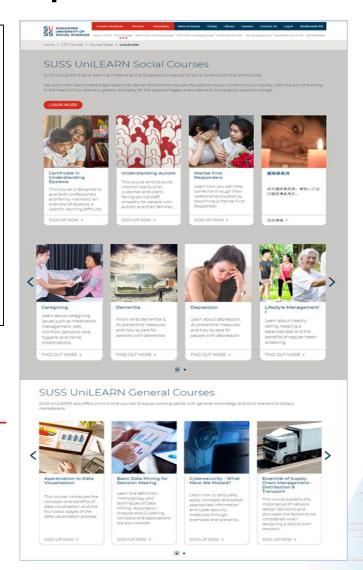




DAS Academy











# Impact of research on policy formulation & implementation

Focus of research output on policy-relevant issues in partnership with agencies

#### Minister calls for closer partnerships between govts and academics

Global economic and social volatil ity makes this an opportune time for closer partnerships between governments and academics, said Education Minister Ong Ye Kung

He told the Singapore Economic Review Conference that the changing global economy - with trade disputes, low interest rates and techno-

"Democratic governance will be put to the test, made more difficult by falsehoods that will cloud pertinent information and data, thus hampering collective decision mak-suffer what they must".

The three-day biennial conference started yesterday and will be attended by about 330 leading econ-

the impact of populist politics, ageing populations and the potential

rea University said that amid an untry leaders and policymakers must economies. strengthen democratic institu-

tions, while addressing citizens' economic insecurities and social

Nations must also pursue policies sources of growth and improve structural weaknesses, he added, as "global growth will remain sluggish and downside risks are high".

Professor Danny Quah from the Lee Kuan Yew School of Public Policv at the National University of Singapore spoke about the risks of countries' increasing unwillingness to engage in multilateral cooperation.

Ouoting Greek historian Thucydides, he said that in both international and regional politics, "the strong do what they will, the weak

Strong nations will decide the outcomes of the new world order, while small nations like Singapore will suf fer the consequences, Prof Quah omists and business people, as well noted. But multilateral action by all of world order, he said.

Mr Ong also noted several quessession discussed the threats to the tions that he believes governments global economic system, including around the world are concerned about - what drives a country's competitiveness, how to ensure innovation-led growth benefits every-Professor Lee Jong-Wha from Ko- one in society, and how global trends such as climate change and certain global environment, coun- ageing workforces will impact from cyberthreats.

He called upon conference dele-



From left: Panellists Hoon Hian Teck from Singapore Management University, Charles Horioka 1 as past and present policymakers nations can help determine the form from Peking University, Danny Quah from the Lee Kuan Yew School of Public Policy at the Technological University at the opening plenary session of the Singapore Economic Review C

gates to discuss these questions, alongside pressing macroeconomic and international finance issues such as over-dependence on monetary policy for short-term stimulus global economic threats. and new risks to financial stability

Kobe University's Professor

macroeconomics, household eco- implication nomics, and Japanese and Asian

Labour and capital shortages, as Charles Horioka, who specialises in cial protection schemes, are likely of econom

Well being

Ageing C3A

Family

**MSF** PA

Mature Workers **Facilities** 

**Products** Services

Unrepresen ted persons Youth

MINDEF

NTUC. BCA, OTCi. JTC MOM.

**TAFEP** 

State Courts **Comm Justice Centre** 







# Building capacity in adult learning

Network of adult learners

**Advocacy** 

Professionalisation of learning providers

**Thought leadership** 

Innovation of learning solutions

Research on impact

Advancement of workplace/enterprise learning

International Connections





#### **Questions**

- With the emphasis on skills, will there be over-vocationalising?
- With bite-sized and modular learning to suit need, will there be coherence in knowledge acquisition?
- With more open admission, how can academic rigour be kept?
- With more getting degrees, will there be adequate jobs for graduates?
- Will the degrees universities issue remain useful as in the past?
- With more learning providers & employers coming in, will universities become less relevant or play second-fiddle?
- How do we measure the impact of universities and the graduates they turn out on the industry & society?





# THANK YOU



