SKILLSFUTURE: A NATIONAL MOVEMENT FOR LIFELONG LEARNING AND SKILLS MASTERY

Mr Ng Cher Pong Chief Executive, SkillsFuture Singapore



Universities, as institutions for learning and knowledge creation, have evolved significantly throughout history...







...in order to keep pace with the times.







Today, the key driving forces for change in most developed countries are Technology and Demographics



FINANCIAL TIMES

Plan for five careers in a lifetime

Work is impermanent — reinvention is rational







... which has started to spur innovations in higher education





How should universities continue to evolve under SkillsFuture?

- 1. Support lifelong learning
- 2. Support Industry Transformation



Universities should help working adults upskill and reskill





More than 1,500 bitesized courses across eight emerging areas

The Economist

"Lifelong learning is an economic imperative"





Universities should develop current students into adaptable lifelong learners







Experiential learning sets crucial foundation for lifelong learning



NUS students build electric-powered personal aircraft



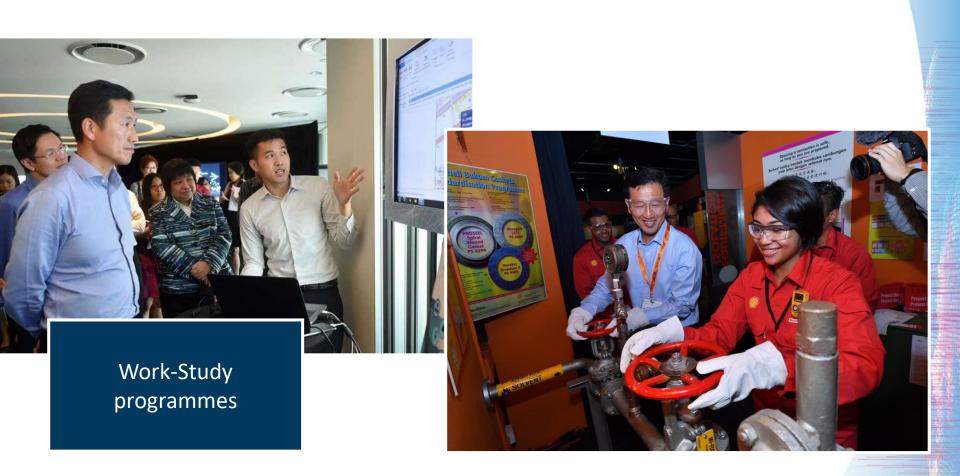


Universities should offer learning pathways that help ease the transition of students into the workforce













How should universities continue to evolve under SkillsFuture?

- 1. Support lifelong learning
- 2. Support Industry Transformation



Universities should provide the skills necessary for business transformation



iTalent and iSkills identifies and equips businesses with skills needed to expand into overseas markets

















SIT-Lean Transformation Innovation Centre





Universities should forge partnerships with anchor companies to uplift the skills of the sector







Universities should help build workplace-learning capabilities of enterprises











National Centre of
Workplace Learning set
up to strengthen OJT
capabilities of enterprises





This is the start of a long transformation journey of universities...















THANK YOU



