

# 2024 FULL-TIME UNDERGRADUATE PROGRAMMES



# The 3H's

## HEAD

Professionally competent and job-ready, with applied skills

## HEART

Socially conscious with a desire to make positive changes in society

## HABIT

A self-directed and lifelong learner with strong ethics and values

At the Singapore University of Social Sciences (SUSS), we believe that everyone can be a force for positive change.

That is why SUSS's full-time undergraduate programmes are designed differently.

Our curriculum equips you with the three essential qualities of "Head", "Heart" and "Habit" that enable you to reach your goals while making a positive impact in society.

In this booklet, we will explain how a SUSS education is more than just facts, figures and examinations.

We will show you how longer work attachments, global learning, service-learning, and flexible pathways give you a competitive advantage and broaden your horizons.

Sounds interesting? Then, read on to discover how you can be the change that matters ...

**9 in 10 SUSS graduates secured employment within 6 months of completing their final exams!**

<sup>1</sup> Based on Joint Autonomous Universities Graduate Employment Survey 2022 on Class of 2022 full-time graduates.

# The Brief

**1** of six Singapore Autonomous Universities

**2** modes of study, allowing you the flexibility to move from full-time to part-time if you land that DREAM JOB

**3** key dispositions HEAD, HEART, HABIT

**4** year DIRECT HONOURS degree programme

Tuition fees  
**SUBSIDISED**  
through the government Tuition Grant Scheme (TGS)

Bond-free  
**SUSS SCHOLARSHIPS**

## 12 FULL-TIME PROGRAMMES

to choose from:

### S R Nathan School of Human Development

- Early Childhood Education
- Human Resource Management
- Social Work

### School of Business

- Accountancy
- Business Analytics
- Finance
- Marketing
- Supply Chain Management

### School of Humanities and Behavioural Sciences

- Chinese Studies
- Psychology
- Public Safety and Security

### School of Science and Technology

- Information and Communication Technology

# Your Four-Year Journey



# Student Teambuilding Programme



Scan to find out more!



The SUSS Student Teambuilding Programme is a signature programme for all full-time freshmen to kickstart their university journey together. It also equips students with foundational aptitudes and basic skills to thrive in SUSS. Students can look forward to curated experiential programmes that are designed to promote cohesion, self-awareness and teamwork, as well as a deeper understanding of SUSS values in relation to themselves and the environment.



# SUSS Core

## Signature Experience



Scan to find out more!

The College of Interdisciplinary and Experiential Learning (CIEL) develops and oversees the delivery of the SUSS Core curriculum for all programmes in the university.

The SUSS Core experience enables learners to appreciate complex issues in local and global contexts, enhance their understandings of individuals, communities and relationships, and empower them to contribute meaningfully to society through interdisciplinary approaches and experiential learning.



# The SUSS Core Curriculum



## SOCIETY

The Society branch nurtures social consciousness and empathy, builds an ethical foundation, and cultivates strong relationships with local, regional and global communities to deepen students' appreciations of the intricate and varied sociocultural networks and physical environments within which different individuals and groups interact and live.



## CAPACITIES

The Capacities branch develops and refines aptitudes, skills and competencies to furnish students with tools to navigate and thrive in increasingly complex and dynamic environments that require sophisticated mastery of information, relationships and systems.



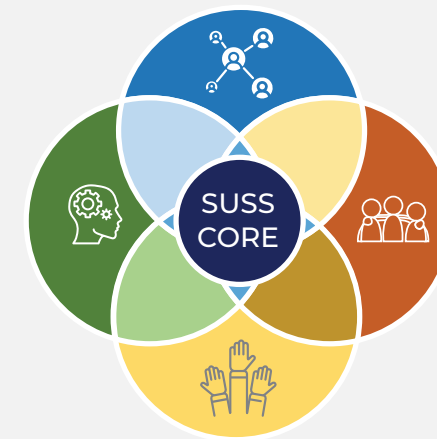
## PEOPLE

The People branch focuses on people and relationships, equipping students with skills to build resilience, enhance adaptability and appreciate the needs and wants of the self and other.



## ENGAGEMENT

The Engagement branch provides students with opportunities to synthesise skills and knowledge gained from the core curriculum to tackle real life issues through interdisciplinary and experiential learning environments.



The SUSS Core curriculum develops adaptive and resilient global citizens through 4 branches of courses imbued with our core philosophy of Head, Heart and Habit (3Hs), and offers our undergraduates a shared SUSS experience.

It keeps our students rooted in strong theoretical foundations and applied knowledge, and equips them with skills for personal, interpersonal, professional and organisational success.



# SUSS Core Service-Learning



Scan to find out more!



“Service-Learning is an integral part of the University’s learning ecology that prepares you for an active, fulfilling and meaningful life.”



**Learning with Communities (NIE301)**, an SUSS Core compulsory course, takes on an experiential learning approach in navigating responsible action for collective good. In collaboration with diverse stakeholders, NIE301 empowers you to co-create, implement and co-evaluate reciprocal community change initiatives — all to make real-world community impact. You will also be equipped with the experiences, skills and values to continue to learn through practice and critical reflection on what it means to do good well as a way of life.



If you are passionate to take it a step further, you can opt to enhance and act on your sense of social responsibility through a variety of learning communities available for you to deepen relationships with various community stakeholders and go beyond in developing community leadership.

## The SUSS E-Portfolio

“At SUSS, we strive to develop individuals who can draw and communicate meaningful connections between their varied learning experiences with different stakeholders throughout their personal and professional journeys.”

The SUSS E-Portfolio is one of the University’s graduation requirements which trains you to take on a holistic learning lens as you engage in self-directed learning. By showcasing a thoughtful selection of reflections, work samples and artefacts, you can demonstrate the synthesis of your learning, critical thinking and growth. Even beyond your time in SUSS, you can proudly showcase and develop your identity as a learner, citizen or emerging professional through this lifelong learning journey.

## Work Attachment

At SUSS, you’ll have the chance to participate in supervised work attachments, either locally or overseas, for at least 24 weeks as part of the full-time programme curriculum. This experiential learning opportunity includes resume crafting, interview preparation, and authentic work experience in a professional setting.

By bridging theory and practice, you’ll acquire practical skills and transferrable life skills that will benefit your career development. The Career Development Office will support undergraduates throughout their 4-year journey at SUSS through coaching or mentoring support as well as critical skills empowerment workshops to ensure that our students embark on their meaningful career journeys successfully.

For those who wish to take on an enhanced industry-applied learning experience, the Work-Study Degree (WSDeg) is available for selected programmes which involves students taking a 12-month on-the-job training together with an Industrial Applied Project to give them a holistic development towards professional readiness in their respective fields.



“As compared to a local internship in Singapore, my overseas internship with The Trinket Company (Bangkok) has made me more open-minded and understanding. I was able to interact with people who grew up in a different environment and understand different perspectives. This has widened my perception of the world and has made me more empathetic.”

**Cheang Xue Yi**  
Bachelor of Science in Marketing with Minor in Digital Content Marketing (pictured during her TrinketCo earrings photoshoot)

# Creating Job Opportunities

In SUSS, students are not just developed to be ready for work, you are exposed to platforms that cultivate your entrepreneurial mindset to address social issues and launch impact-driven ventures, creating jobs for yourself and others. SUSS's signature entrepreneurship programmes and mentoring include:

## Impact Startup Challenge (ISC)

A six-day intensive entrepreneurship bootcamp, the ISC enables you to try your hand at turning a raw idea into a business, while working in local and international teams. Through this programme, you will engage in brainstorming sessions, test and validate your business ideas, design prototypes, and present a pitch to a panel of judges comprising investors and entrepreneurs.

ISC can be taken as a credit bearing (5 cu) or non-credit bearing course.

## Alibaba Cloud-SUSS Entrepreneurship Programme

If you already have a business idea and minimum viable product, this programme gives you 2.5 years as well as access to resources, mentorship and regional networks, to develop your idea and bring it to the next level.

Students successfully graduating from the Alibaba Cloud-SUSS Entrepreneurship Programme will be awarded with a Minor in Entrepreneurship.

## SUSS Gig Academy

The first of its kind locally, this programme introduces you to the essential skills needed to start your own freelancing career. Learn from creative agencies and career freelancers about their journey, and how you can start yours.

## Venture Builder

A three- to six-month full-time programme that provides you entrepreneurship training, mentoring guidance and tools to start building your own startup.

### • Venture Builder - Impact Singapore

We actively guide students to create impact startups, to make our society and environment a better place through their businesses.

### • Venture Builder - Impact Regional

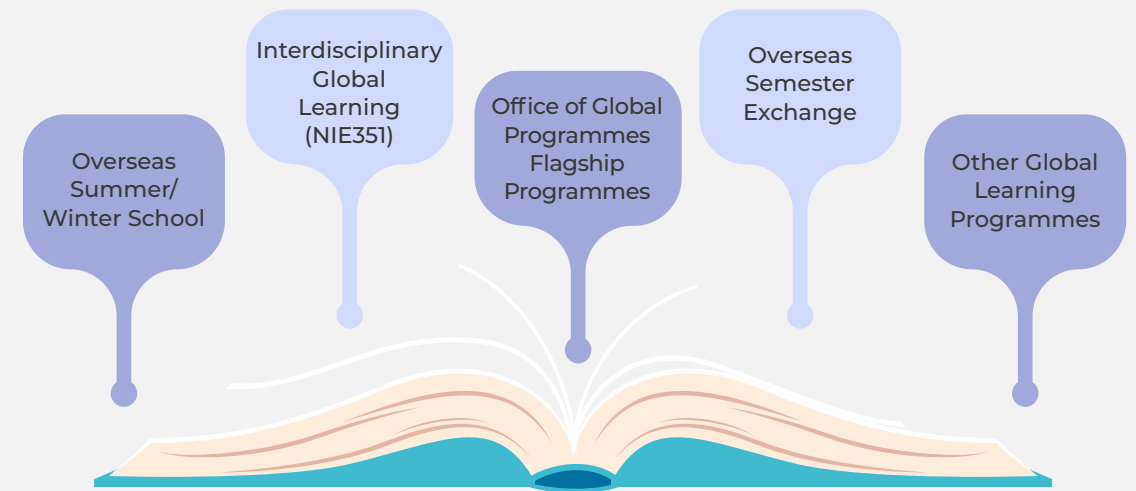
This track challenges students to expand their horizons, solve a problem in the region and start their business overseas.

*The Venture Builder Programme is recognised as an Entrepreneurial Work Attachment (E-WA), and can fulfil the Work Attachment (WA) graduation requirement. Students performing well during the programme have the option to continue working on their business ideas for an additional 3 months under guided mentorship from the Office of Entrepreneurship to fulfil the full 24-week WA requirement.*



Participants engaging in a brainstorming session during the Venture Builder Programme.

# Global Learning



“Graduates with global perspectives are highly sought after by employers. SUSS students have varied opportunities to develop global and regional competencies through our Global Learning programmes.

## Interdisciplinary Global Learning (NIE351)

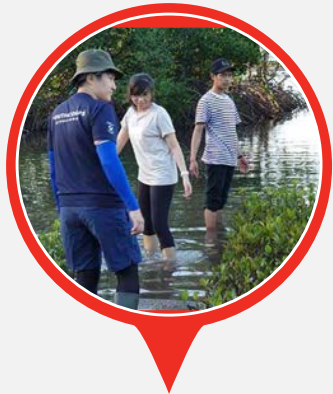
is an SUSS Core compulsory course that incorporates experiential learning in contemporary global contexts. Through curated engagement with global communities and stakeholders in SUSS's network of international partners, you will practice tools and skills for intercultural engagement and learning for respectful collaboration with diverse communities to address the world's most pressing and enduring issues.

NIE351 brings you on a semester-long learning journey starting with sessions in Singapore to augment and deepen the learning experience for students to gain a nuanced understanding of the complex dynamics of perspectives, opportunities, issues, and diversity of social, economic, political, and environmental concerns of the host country you will be visiting. The course culminates in an 8- to 14-day study trip abroad.

Adding a global dimension to your university education doesn't stop here! You can choose to further connect global perspectives with school-based global learning courses, enhance your global learning experience through various Exchange Programmes (overseas summer/winter programme or semester exchange programme with our partner universities) or embark on overseas work attachments, all to give you a holistic and interdisciplinary global learning experience.



# Global Service-Learning



Project CREST (Community Restoring Ecosystem) aims to understand the social perspectives in sustainability issues through interacting with the Labuan Pandan community in East Lombok, Indonesia, habitat restoration in the mangroves and coral reef ecosystem, and capacity building through financial literacy workshops.

# Interdisciplinary Global Learning



## Hanoi, Vietnam

Students explored different aspects of Vietnam, from its economic, socio-cultural landscape, social entrepreneurship, and start-up culture to ethnic minority communities in Vietnam. The programme focused on examining the role and participation of the state, private sector, and civil society in contributing to Vietnam's sustainable development goals.



## Bogor, Indonesia

Through an in-depth study of SDG 2 on 'Zero Hunger', students learnt about the interlinkages between the need to support sustainable agriculture, empower small farmers, promote gender equality, end rural poverty, ensure healthy lifestyles, and tackle climate change, in the pursuit of food security in the context of Indonesia and Singapore.



## Chiang Mai, Thailand

Students explored various renewable energy technologies, their challenges and innovation within the context of the agriculture industry in northern Thailand and how they relate to the regional perspective of the industry.



# SUSS Teaching Pedagogy



**Be exposed to self-directed and lifelong learning at SUSS. We empower you to continue your education.”**

At the Singapore University of Social Sciences, we don't just teach you facts and figures.

In your future career, your employer will frequently expect you to figure things out for yourself. As your job scope grows or changes, you will be expected to proactively learn new skills and acquire new knowledge, often without well-defined guidelines or instructions. Traditional teaching methods fall short in this respect, as they encourage students to be passive recipients of information.

SUSS is unique in its pedagogical approach. Leveraging our expertise in e-learning and our e-infrastructure, our teaching methods encourage and allow you to develop the skills and knowledge required for the “habit” of self-directed learning. We achieve this through our unique pedagogy of “PAR”:



In SUSS, you will be required to study course materials before coming to class. You will be provided with study guides, video lectures and online learning materials, and may need to complete pre-course or pre-class assessments to demonstrate your understanding of the basics. This means that time in class can be dedicated to application and discussions to enable you to consolidate your understanding.

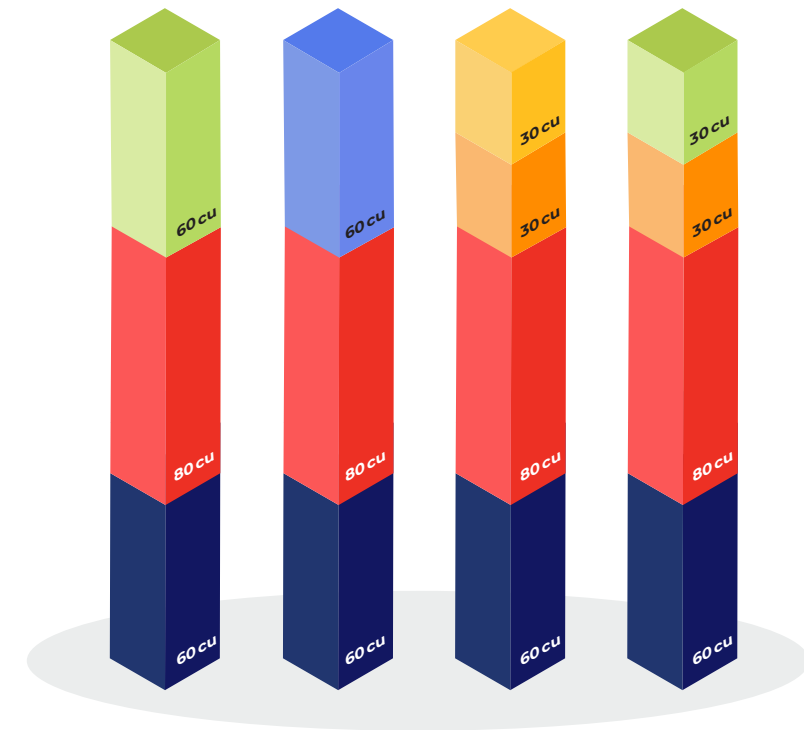


Our face-to-face classes are conducted in a seminar format, ensuring that students are actively involved in the learning process. In-class activities include case studies, debates, hands-on work practices and exercises, discussions and presentations. These seminars link knowledge and theory to real-world applications, affording you the opportunity to develop essential creative, analytic and problem-solving skills.



Using e-portfolios and online group discussions, our courses encourage students to reflect on what they have learnt. This will give them a platform to learn collaboratively with others, co-create information, and acquire formative habits that enable self-directed, lifelong learning.

# Curriculum Structure



Examples of Curriculum Structures (Total 200 cu)\*

\* Curriculum structures differ from programme to programme and are subject to change.

## LEGEND

- SUSS Core
- Major
- Second Major
- Minor
- Free Electives

To graduate with a direct honours degree, you are required to complete 200 credit units (cu) of courses, comprising SUSS Core courses, major courses, and second major/minors/Free Electives.



# S R Nathan School of Human Development

## Early Childhood Education

“As world governments increase their focus on healthy development of young children, early childhood education has become an in-demand career because of societal needs and an increased awareness that the early years are crucial for a child’s lifelong development.”

This degree programme prepares early childhood teachers to be inquiring, progressive educators who are developmentally appropriate, inclusive and respectful of young children’s ideas and individual meaning-making processes. The courses provide a foundation for individuals to function effectively within Singapore’s licensed childcare centres and kindergartens. Well-prepared and experienced early childhood educators can eventually enter multidisciplinary work when individual educators have had sufficient experience working as early childhood teachers.

Graduates from the programme can look forward to fulfilling careers first and foremost in the growing early childhood education sector; and with sufficient reflective experience and cumulative knowledge, be able to branch out to community work, public education, social entrepreneurship, as well as governmental and non-governmental organisations.

Applicants with a prior 3-year full-time early childhood diploma qualification from Temasek Polytechnic, Ngee Ann Polytechnic or the National Institute of Early Childhood Development (NIEC), with CGPA 3.5 and above, could qualify for a 3-year track with exemptions for selected courses and work attachment.



theoretical knowledge and practical skill sets integrate. The programme has helped me in developing critical thinking skills, broader perspectives, and given me the courage to challenge traditional approaches towards education.”

**Catherine Toh Shi Ying**  
ECDA Training Award Recipient  
Bachelor of Early Childhood Education with Minor in Chinese Language



**Kok Xiu Wen**  
ECDA Training Award Recipient  
Bachelor of Early Childhood Education with Minor in Special Education



Scan to read about Xiu Wen’s journey with us!

## BACHELOR OF EARLY CHILDHOOD EDUCATION

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
  - Global Learning
  - Service-Learning

### Major (90 cu)

#### Compulsory (75 cu)

- |   |   |
|---|---|
| • Children, Care and Education: Issues and Contexts                 | • Children’s Social and Emotional Learning          |
| • Children as Thinkers and Meaning Makers                           | • Supporting Diverse Learners                       |
| • Supporting Children’s Well-Being and Joyful Learning              | • Facilitating Children’s Mathematical Thinking     |
| • Supporting Sensory and Motor Development                          | • Practitioner Enquiry and Learning                 |
| • Assessing and Documenting Learning                                | • Teaching Practice (10 cu)                         |
| • Scientific Enquiry and Social Studies in an Integrated Curriculum | • Early Childhood Education Applied Project (10 cu) |
|   | • New ECE Course*                                   |

#### Electives (Choose 15 cu)

- |   |  |
|---|--|
| • Advocacy and Collaborations with Families | • Comparing Curricular Approaches and Models                         |
| • Perspectives on Child Study               | • Childhood: Global Perspectives                                     |
| • Early Childhood Research Methods          | • Introduction to Edible Education for Children                      |
| • Art, Imagination and Meaning Making       | • Musicking, Moving and Storying with Young Children                 |
| • Birth to Three Responsive Curriculum      | • Early Years Technology   |
| • Case-Based Child Study and Intervention   | • Incorporating Engineering Experiences in Early Childhood Curricula |
| • Teacher Leadership                        |  |
| • Curriculum Planning with Children’s Books |  |

#### Minor / Free Electives (50 cu)

Choose from a list of minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

#### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops
- E-Portfolio
- Up to 12 months of Supervised Field Education (including 12 weeks of Work Attachment)

\* New course to be advised.

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.

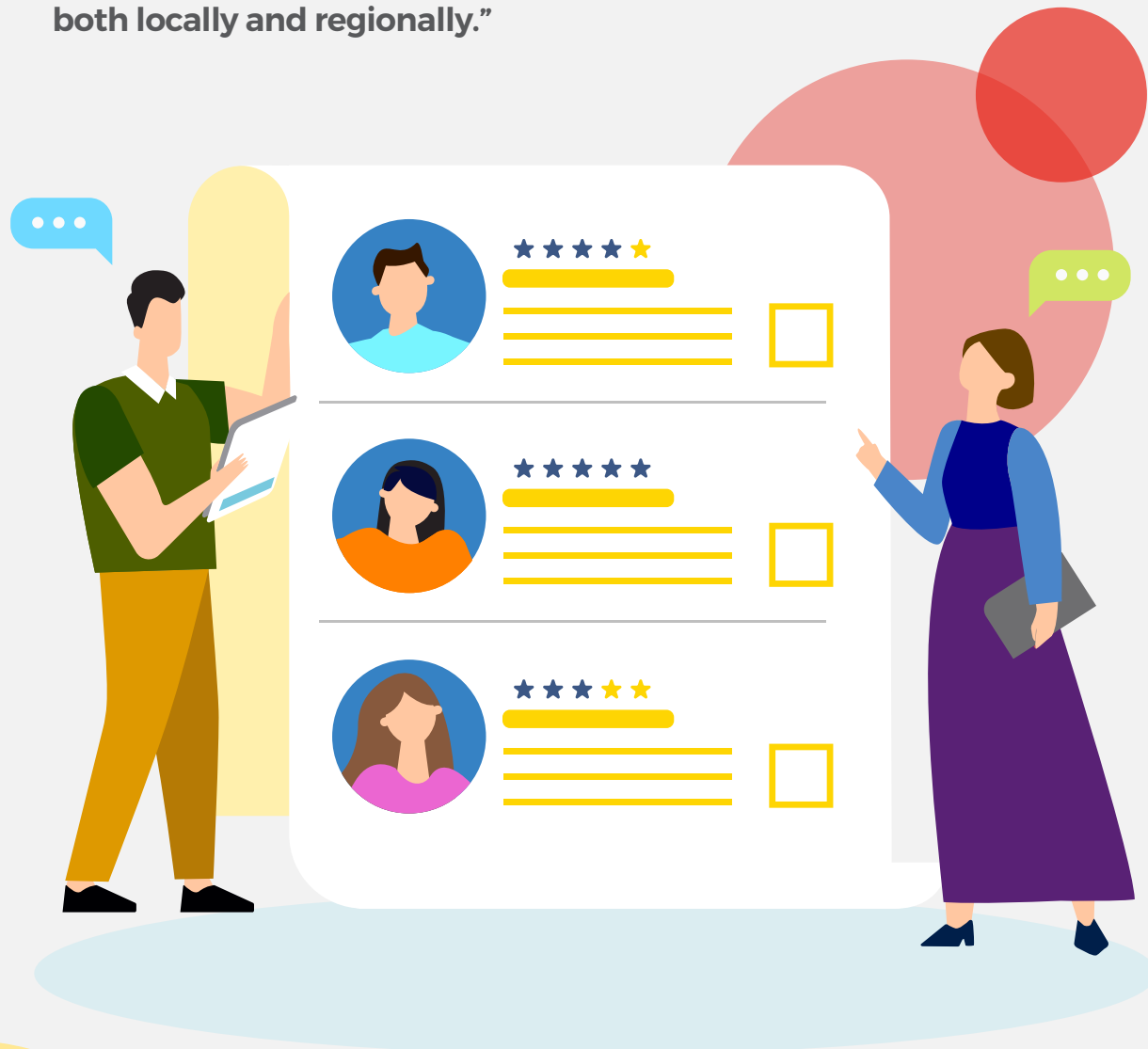


Scan to find out more!

# Human Resource Management

“The field of human resource management (HRM), vital to any company and organisation, is experiencing rapid growth as Singapore consolidates its position as the emerging centre for business in Asia. Consequently, there is increasing demand for specialist HR practitioners, both locally and regionally.”

Our Bachelor of Human Resource Management programme is Singapore's first and only full-time bachelor's degree in HRM. Graduates from the programme can look forward to enriching careers as human resource professionals in areas such as personnel and recruitment, training, development, compensation, employee relations, labour relations, and organisation development.



## BACHELOR OF HUMAN RESOURCE MANAGEMENT

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
- Global Learning • Service-Learning

### Major (80 cu)

#### Compulsory (75 cu)

- |   |   |
|---|---|
| • Statistics                              | • Performance Management                            |
| • Human Behaviour in Organisations        | • Leadership Development                            |
| • Employment Law and Industrial Relations | • Workforce Planning                                |
| • Training and Development                | • Diversity and Inclusion in the Workplace          |
| • Total Reward Design and Management      | • Assessment and Selection                          |
| • Human Capital Measurement               | • Strategic Human Resource Management               |
| • Talent Management                       | • Human Resource Management Applied Project (10 cu) |

#### Electives (Choose 5 cu)

- |                      |                           |
|----------------------|---------------------------|
| • Project Management | • Team Dynamics           |
| • Work Motivation    | • Interviewing Techniques |

### Second Major / Minor / Free Electives (60 cu)

Choose from a list of second majors (60 cu each), minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

#### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops • E-Portfolio
- Work Attachment (at least 24 weeks)

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# Social Work

“ This programme is designed to develop your knowledge and skills as positive change agents in society and in the lives of the individuals, families and communities you serve. The programme also prepares students for indirect social work in the areas of social policy, planning and evaluation.

Graduates from our full-time Bachelor of Social Work programme will be able to take up enriching careers in family service centres, children and youth centres, hospitals, hospices and other community or social service agencies.”

With a rich history in enhancing human wellbeing, social work remains a dynamic profession that evolves to meet emerging social needs and conditions.

The recent blossoming of the social services sector has made social work an increasingly popular career choice for young people who aspire to improve the lives of people from diverse backgrounds. This programme aims to equip students for entry into the social work profession.



## BACHELOR OF SOCIAL WORK

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
  - Global Learning
  - Service-Learning

### Major (100 cu)

#### Compulsory (100 cu)

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Development of Social Work and Social Services in Singapore</li> <li>• Human Growth and Lifespan Development</li> <li>• Legal and Ethical Issues in Helping Professions</li> <li>• Programme Evaluation</li> <li>• Children and their Issues</li> <li>• Families and their Issues</li> <li>• Social Work in Healthcare</li> <li>• Eldercare</li> <li>• Social Policy and Planning</li> </ul> | <ul style="list-style-type: none"> <li>• Poverty and Social Inequality</li> <li>• Social Work Practice and Skills Lab I: Working with Individuals and Families (10 cu)</li> <li>• Social Work Practice and Skills Lab II: Working with Small Groups (10 cu)</li> <li>• Social Work Practice and Skills Lab III: Community Engagement and Development (10 cu)</li> <li>• Social Work Field Seminars – Placement 1</li> <li>• Social Work Field Seminars – Placement 2</li> <li>• Social Work Applied Project (10 cu)</li> </ul> |
|---|--|

### Minor / Free Electives (40 cu)

Choose from a list of minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops
- E-Portfolio
- Supervised Social Work Field Education (Practicum)

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# School of Business

## Accountancy

“Singapore is working towards establishing itself as a leading regional and global financial, trading and service hub. To support this aspiration, Singapore has to also develop itself into an accountancy hub. This strategic thrust provides an exciting opportunity for students wishing to train as accountants, auditors or finance managers.”

Our full-time Bachelor of Accountancy professional major programme is designed to equip you with broad general business skills, and strong academic and professional training in accounting, assurance and attestation, law, taxation and information technology. Graduates can expect good career opportunities, both in the accountancy sector and related business areas.

The Bachelor of Accountancy programme is recognised by the Accounting and Corporate Regulatory Authority. The Singapore Accountancy Commission has also accredited the Bachelor of Accountancy programme for direct entry to the Singapore CA Qualification (Professional Programme).



## BACHELOR OF ACCOUNTANCY

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
  - Global Learning
  - Service-Learning

### Major (140 cu)

#### Compulsory (125 cu)

- |  |   |
|--|---|
| • Financial Accounting                       | • Advanced Consolidation and Corporate Reporting    |
| • Managerial Accounting                      | • Ethics and Accounting Theory (2.5 cu)             |
| • Financial Reporting                        | • Corporate Governance and Risk Management (2.5 cu) |
| • Intermediate Financial Reporting           | • Business Skills and Management                    |
| • Accounting for Decision Making and Control | • Quantitative Methods                              |
| • Introduction to Income Tax                 | • Contract and Agency Law                           |
| • Accounting Information Systems             | • Company and Tort Law                              |
| • Advanced Financial Reporting               | • Contemporary Business Strategy                    |
| • Assurance and Attestation                  | • Economic Ideas and Models for Business            |
| • Advanced Assurance and Attestation         | • Decision making for Financial Managers            |
| • Taxation of Companies and Partnerships     | • Financial Markets                                 |
| • International Taxation and Tax Planning    | • Human Behaviour in Organisations                  |
| • Strategic Management Accounting            |   |
| • Business Valuation                         |   |

#### Electives (Choose 15 cu)

- |  |   |
|--|---|
| • Accounting Analytics                       | • Text Mining and Applied Project Formulation |
| • Topics in Assurance and Attestation        | • Business Forecasting                        |
| • Python for Data Analytics                  | • Statistical Methods                         |
| • Fundamentals of Data Mining                | • Mathematics and Programming for FinTech     |
| • Association and Clustering                 | • Machine Learning and AI for FinTech         |
| • Predictive Modelling                       | • Risk Management for Finance and Technology  |
| • Business Analytics Applications and Issues |   |

#### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops
- E-Portfolio
- Work Attachment (at least 24 weeks)

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# Business Analytics



**This four-year direct honours programme focuses on the applications of business analytics techniques in a wide range of contexts. The curriculum covers topics such as data exploration and preparation, programming, data mining, and visualisation, all aimed at nurturing facility in business analytics.**

The programme builds upon the SUSS Core courses that harness interdisciplinary approaches and perspectives, and experiential learning to prepare our graduates to navigate complex and dynamic futures. By adapting to change and capitalising on disruption, our graduates will contribute to the betterment of the world we live in.

In addition to offering an immersive learning experience where real-world data and examples are used as part of the teaching and learning approach, this programme also allows students to acquire technical and interpersonal skills in the analytics major, while selecting a complementary second major, minor, and/or free electives to deepen or broaden their course selections to suit their personal preferences, interests, and career aspirations.

Upon completing this programme, graduates can anticipate promising career prospects in modern organisations that harness data and analytics technologies to operate and innovate. According to the recent Graduate Employment Surveys, our graduates are in high demand, with impressive employment rates and competitive starting salaries. They have secured positions in various sectors, including healthcare, government, banking, and business.



## BACHELOR OF SCIENCE IN BUSINESS ANALYTICS

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
- Global Learning • Service-Learning

### Major (80 cu)

#### Compulsory (65 cu)

- |  |   |
|--|---|
| • Financial and Managerial Accounting        | • Text Mining and Applied Project Formulation |
| • Data Visualisation for Business            | • Business Forecasting                        |
| • Python for Data Analytics                  | • Business Skills and Management              |
| • Fundamentals of Data Mining                | • Essentials of Financial Management          |
| • Predictive Modelling                       | • Marketing Management                        |
| • Business Analytics Applications and Issues | • Business Analytics Applied Project (10 cu)  |

#### Electives (Choose 15 cu)<sup>1</sup>

- |   |  |
|---|--|
| • Accounting Analytics                                  | • Contemporary Business Strategy         |
| • Association and Clustering                            | • Economic Ideas and Models for Business |
| • Statistical Methods                                   | • Internet of Things (IoT)               |
| • SAS Programming and its Application                   | • Human Behaviour in Organisations       |
| • Applied Operations Research                           | • Structured Programming                 |
| • Applications of Artificial Intelligence in Healthcare | • Data Programming                       |
| • Management in the Digital Age                         | • Database Management Systems            |
| • Quantitative Methods                                  | • Social Media Metrics & Analytics       |
| • Contract and Agency Law                               | • Customer Insights and Analytics        |
| • Operations Analytics                                  | • Marketing Research                     |

### Second Major / Minor / Free Electives (60 cu)

Choose from a list of second majors (60 cu each), minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops • E-Portfolio
- Work Attachment (at least 24 weeks)

#### Explanatory Note:

<sup>1</sup> Up to 15 cu of the elective courses can be replaced by Free Electives.

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# Finance

“ Singapore is a pre-eminent global financial centre. The rapidly expanding financial sector continues on a growth trajectory, currently accounting for over 12% of GDP. With developments in Asia and beyond, prospects for employment and career growth in a wide range of financial services, including commercial and investment banking, wealth management, risk management and financial advisory services, as well as in FinTech, are promising.

The SUSS Bachelor of Science in Finance programme provides breadth for a broad coverage of current finance and depth into areas of interest such as digital economy, investment, derivatives or FinTech. The curriculum is designed to enable students to enhance their professional credentials in this global financial centre. Graduates from the programme will be trained for a wide range of roles in the financial and related sectors, including investment analysts, research analysts, portfolio managers, traders, financial consultants and financial technologists.

This programme maintains a strong linkage with the finance industry with knowledge content that is kept up-to-date with current developments. Our academic partners from the industry include the Chartered Financial Analyst (CFA) Institute, the Financial Planning Association of Singapore (FPAS) and the Global FinTech Institute (GFI). SUSS is a founding academic partner of the Global FinTech Institute (GFI) which administers the Chartered FinTech Professional (CFtP) qualification to promote the field of FinTech and professionalism in the FinTech industry. Being aligned in the curricula, our students may be exempted from one or more component examinations of the CFtP if the appropriate courses are passed.



**Bryan Lim**  
SUSS Scholar  
Bachelor of Science in Finance  
with Minor in Business



Scan to read about  
Bryan's journey with us!

## BACHELOR OF SCIENCE IN FINANCE

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
  - Global Learning
  - Service-Learning

### Major (80 cu)

#### Compulsory (35 cu)

- Data Technologies for Financial Modelling
- Decision Making for Financial Managers
- Financial Markets
- Mathematics and Programming for FinTech
- Machine Learning and AI for FinTech
- Financial Management in the Digital Economy (10 cu)

#### Electives (Choose 45 cu)

- Financial and Managerial Accounting
- Python for Data Analytics
- Business Skills and Management
- Statistics
- Sustainability, Ethics and Law
- Contemporary Business Strategy
- Economic Ideas and Models for Business
- Game Theory and Design Thinking
- Impact Investing and Green Finance<sup>1</sup>
- Equity Securities<sup>1</sup>
- Fixed Income and Derivative Securities<sup>1</sup>
- Personal Financial Planning<sup>1</sup>
- Risk Management for Finance and Technology<sup>1</sup>
- Computational Law in Token Economy<sup>1</sup>

### Second Major / Minor / Free Electives (60 cu)

Choose from a list of second majors (60 cu each), minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops
- E-Portfolio
- Work Attachment (at least 24 weeks)

#### Explanatory Note:

<sup>1</sup> Students are required to choose at least 15 cu from this group of restricted electives.

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# Marketing

“Our full-time Bachelor of Science in Marketing programme is designed to provide you with a good foundation in all aspects of business as well as an in-depth understanding of the marketing domain. Our marketing students are trained to be recognised as having a strong moral compass and the technical competence to face challenges in the digital economy.”

Distinctively, this programme emphasises digital marketing, marketing analytics and societal marketing in our curriculum. With a focus on workplace relevance, our curriculum is set to prepare graduates to succeed in fulfilling and rewarding marketing careers in a broad range of marketing specialisations, including marketing analytics, digital marketing, customer relationship management, marketing research, brand management, and management consulting in both multinational and local companies.



## BACHELOR OF SCIENCE IN MARKETING

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
- Global Learning • Service-Learning

### Major (80 cu)

#### Compulsory (65 cu)

- |  |   |
|--|---|
| • Analytics for Decision-Making          | • Integrated Marketing Communications               |
| • Contemporary Business Strategy         | • Services Marketing                                |
| • Economic Ideas and Models for Business | • Sustainability Marketing                          |
| • Managing Operations                    | • Digital Marketing                                 |
| • Marketing Management                   | • Marketing Research                                |
| • Consumer Behaviour                     | • Selected Topics in Digital Transformation (10 cu) |

#### Electives (Choose 15 cu)

- |  |                                      |
|--|--------------------------------------|
| • Financial and Managerial Accounting                | • Retail Management                  |
| • Business Skills and Management                     | • Brand Management                   |
| • Contract and Agency Law                            | • Pricing                            |
| • Business Excellence                                | • Social Media Metrics & Analytics   |
| • Sustainability, Ethics and Law                     | • Social Marketing                   |
| • Customer Relationship Management                   | • Digital Marketing Practicum        |
| • Starting and Managing a Business                   | • B2B Marketing and Sales Management |
| • SUSS Impact Startup Challenge (Singapore/Overseas) | • Customer Insights and Analytics    |
| • Essentials of Financial Management                 | • AI and Marketing 5.0               |
| • Human Behaviour in Organisations                   | • Strategic Content Management       |
|  | • Marketing Applied Project (10 cu)  |

### Second Major / Minor / Free Electives (60 cu)

Choose from a list of second majors (60 cu each), minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops • E-Portfolio
- Work Attachment (at least 24 weeks)

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



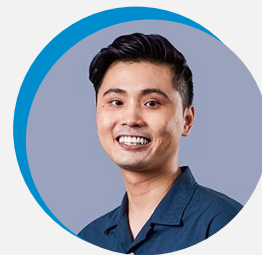
Scan to find out more!

# Supply Chain Management

“Singapore is a top global logistics hub according to the World Bank’s Logistics Performance Index, connecting companies to global markets through its excellent infrastructure and connectivity by sea and air. Global players in sectors such as aerospace, consumer businesses, electronics, energy and chemicals, ICT, oil and gas, pharmaceuticals and precision engineering, have set up supply chain control towers and distribution centres in Singapore to organise their global and regional supply chains. The boom in e-commerce and online shopping has created demand for innovative solutions on last-mile deliveries. Rapid urbanisation and the rise of the affluent middle class in Asia has fuelled the growth in intra-Asian trade that will further spur the demand for logistics services.”

Managing effective and efficient supply chains have become so vital for today’s businesses as we live in a VUCA (volatile, uncertain, complex, ambiguous) world. Global phenomena such as the COVID-19 pandemic, digitalisation and Industry 4.0, Russia-Ukraine war, ageing population and increased need for sustainable solutions, have made businesses re-think, re-strategise and re-position their supply chains. As we live with volatility and uncertainty, we should see strong demand for professionals with deep technical and digital skills in logistics and supply chain management, procurement and international trade management including the ability to interact across different cultures and demographics.

Graduates can look forward to promising careers in tracks such as: Warehouse Management and Operations, Transportation Management and Operations, Freight Forwarding and Operations, Sales and Customer Service, Logistics Solutioning and Programme Management, and Logistics Process Improvement and Information System. Industry 4.0 adoption is expected to see the creation of new job roles in data analysis and management, software development, digitalisation and automation.



**Goh Zhen Han**  
 SUSS Scholar  
 Bachelor of Supply Chain Management with Minor in Analytics



Scan to read about Zhen Han’s journey with us!

## BACHELOR OF SCIENCE IN SUPPLY CHAIN MANAGEMENT

SUSS Core (60 cu)	
<ul style="list-style-type: none"> <li>• Four branches of courses — Society, Capacities, People and Engagement</li> <li>• Global Learning • Service-Learning</li> </ul>	
Major (80 cu)	
Compulsory (65 cu)	
<ul style="list-style-type: none"> <li>• Python for Data Analytics</li> <li>• Fundamentals of Data Mining</li> <li>• Supply Chain Management</li> <li>• Inventory Management</li> <li>• Transport Management and Technology</li> <li>• Supply Chain Information Management and Technology</li> <li>• Procurement and Supply Management in the Digital Era</li> </ul>	<ul style="list-style-type: none"> <li>• International Trade Law</li> <li>• Optimisation and Simulation for Decision-Making</li> <li>• Industry 4.0 Logistics Applications</li> <li>• Marketing Management</li> <li>• Logistics and Supply Chain Management Applied Project (10 cu)</li> </ul>
Electives (Choose 15 cu)	
<ul style="list-style-type: none"> <li>• Internet of Things (IoT)</li> <li>• Machine Learning</li> <li>• Warehouse Management and Technology</li> <li>• Aviation Management</li> <li>• Lean Six Sigma for Supply Chains</li> <li>• Ocean Freight Management</li> <li>• Air Freight Management</li> </ul>	<ul style="list-style-type: none"> <li>• Port Management and Technology</li> <li>• Solutions Design for Logistics and Supply Chain Management</li> <li>• Urban Logistics</li> <li>• Geospatial Analytics for Decision-Making</li> <li>• Digital Twin for Supply Chains</li> <li>• Logistics for Large-Scale Operations</li> <li>• Contract Management for Supply Chains</li> </ul>
Second Major / Minor / Free Electives (60 cu)	
Choose from a list of second majors (60 cu each), minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).	
Graduation Requirements	
<ul style="list-style-type: none"> <li>• Student Teambuilding Programme</li> <li>• Life Skills and Career Development Workshops • E-Portfolio</li> <li>• Work Attachment (at least 24 weeks)</li> </ul>	

**Important Notes:**

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!



# School of Humanities and Behavioural Sciences

## Chinese Studies 中文学士学位



Embark on an inspiring journey of Chinese language mastery! Unlock the captivating world of Chinese linguistics, literature, history, and culture, allowing your passion to thrive. Prepare to embrace boundless opportunities as you cultivate the skills and competencies that pave the way for a truly fulfilling and prosperous future.”

“启程踏上中华文化探索之旅，揭开中华语言、文学、历史与思想的迷人世界。领略中华智慧之沉淀，揭示传统与现代的交融之美。让丰富多元的课程实现你的梦想，奠定厚实的人文哲基础，成为社会所需的华文领域优秀人才。”

The Bachelor of Arts in Chinese Studies is a four-year direct honours programme. The primary goal of this programme is to enhance students' Chinese language skills and to provide an in-depth knowledge of Chinese linguistics, literature, history, and culture. The Chinese literature segment covers the evolution of literary works from classical to modern pieces, and the language courses provide students with a comprehensive understanding of Chinese pronunciation, vocabulary, grammar, and characters. By completing this programme, students will acquire the necessary skills and competencies for a rewarding and successful career.

本课程是一个为期四年的荣誉学位课程，专为对中华语言、文学与文化感兴趣，并计划毕业后从事华文教育、研究或相关领域工作的学生所设计。课程内容涵盖了中国古典文学和现当代文学，古代与现代汉语，加深学员对中文的理解，奠定坚实的基础；同时，以新加坡视角审视中华语言、文学与文化，为学员提供更广阔的视野。

## BACHELOR OF ARTS IN CHINESE STUDIES 中文学士学位

### SUSS Core 大学通选课 (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
- Global Learning • Service-Learning

### Major 主修 (80 cu)

#### Compulsory 必修 (80 cu)

- |  |  |
|--|--|
| • Fundamentals of Academic Writing<br>基础学术写作           | • Chinese Writers and Singapore in the Early 20th Century: Selected Writers<br>20世纪上半叶中国南来作家与新加坡 |
| • Ancient Chinese History<br>中国古代史概论                   | • Chinese Intellectual History (1)<br>中国思想史 (1)  |
| • Modern Chinese<br>现代汉语                               | • Chinese Intellectual History (2)<br>中国思想史 (2)  |
| • Classical Chinese<br>古代汉语                            | • Modern Chinese Literature of Singapore<br>新加坡现代华文文学  |
| • 20th Century Chinese Literature (1)<br>20世纪中国文学史 (1) | • Modern Chinese Literature of Malaysia<br>马来西亚现代华文文学  |
| • 20th Century Chinese Literature (2)<br>20世纪中国文学史 (2) | • Research Methods<br>研究方法   |
| • Classical Chinese Literature (1)<br>中国古典文学 (1)       | • Dissertation (10 cu)<br>学位论文   |
| • Classical Chinese Literature (2)<br>中国古典文学 (2)       |  |

### Second Major 第二主修 / Minor 副修 / Free Electives 自由选修 (60 cu)

Choose from a list of second majors (60 cu each), minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops • E-Portfolio
- Work Attachment (at least 24 weeks)

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# Psychology

“The Bachelor of Science in Psychology programme is a broad-based programme covering a range of theoretical, conceptual, analytical and functional skills. Students will receive a comprehensive education in psychology, and may choose from specialised electives such as in organisational/ work psychology and health psychology/well-being.”

This programme is for all who find psychology interesting, and wish to pursue it either as a career or as an aid to some other career. It is especially enriching for those who are in jobs that involve working with people or that require an understanding of them. Sometimes, what is needed are skills to understand people as people; in other situations, an objective and detached judgement is required. In either case, however, a grounding in psychology is helpful.



## BACHELOR OF SCIENCE IN PSYCHOLOGY

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
  - Global Learning
  - Service-Learning

### Major (80 cu)

#### Compulsory (70 cu)

- |  |  |
|--|--|
| • Research Methods for the Social and Behavioural Sciences             | • Personality and Individual Differences   |
| • Statistics and Data Analysis for the Social and Behavioural Sciences | • Cognitive Psychology: Exploring the Mind |
| • Introduction to Psychology 1   | • Positive Psychology                      |
| • Introduction to Psychology 2   | • Applied Research Methods and Statistics  |
| • Social Psychology  | • Statistics and Data Analysis             |
| • Mental Health and Well-being in Singapore                            | • Skills in Psychology                     |
|  | • Capstone Psychology Project (10 cu)      |

#### Electives (Choose 10 cu)

- |   |                                |
|---|--------------------------------|
| • Management and Understanding of Mental Health and Psychopathology | • Qualitative Research         |
| • Psychometrics and Psychological Testing                           | • Health and Wellness Coaching |

### Second Major / Minor / Free Electives (60 cu)

Choose from a list of Psychology specialisation tracks (30 cu each), second majors (60 cu each), minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

#### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops
- E-Portfolio
- Work Attachment (at least 24 weeks)

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# Public Safety and Security

“Safety and security is a concern for all. From terror attacks to industrial espionage and politically motivated cyberattacks, the world is experiencing multiple security threats that are complex, hard to detect and defend against. Recognising these challenges, governments and businesses agree that they need highly trained professionals to deliver effective security outcomes. This undergraduate degree programme aims to meet this demand and produce professionals with the necessary skill sets that are perfectly aligned to meet the needs of the rapidly expanding field of public safety and security.”

This programme provides not only theoretical knowledge but also training in intervention strategies in the areas of policing, emergency management, investigation, rehabilitation, crime reduction and terrorism. The courses are designed with a balance of theory and practice, and with emphasis on the development of management, communication and critical thinking skills.

Upon successfully completing this programme, graduates can look forward to a wide range of meaningful careers in public and private industries dealing with safety and security-related tasks such as security management, risk assessments, criminal justice, investigations, social welfare and rehabilitation.



Scan to watch what our students have to say about the PSS programme!



**Lee Zi Xin**  
Bachelor of Public Safety and Security with Minor in Crisis Management



Scan to read about Zi Xin's journey with us!



## BACHELOR OF PUBLIC SAFETY AND SECURITY

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
  - Global Learning
  - Service-Learning

### Major (80 cu)

#### Compulsory (80 cu)

#### Political and Legal System

- Introduction to the Singapore Legal System
- Crime, Justice and Punishment
- Criminal Law in Practice: An Overview

#### Administration and Communication

- Organisational Behaviour in the Technology Era
- Crisis Communication
- Media Literacy in the Age of Fake News
- Psychological Perspective to Public Safety

#### Public Safety and Security

- Cybersecurity and Digital Transformation
- Urban Security and Resilience
- Countering Violent Extremism in Southeast Asia
- Transnational Crime and Globalisation
- Cybercrime

#### Research and Application

- Research Methods for the Social and Behavioural Sciences
- Statistics and Data Analysis for the Social and Behavioural Sciences
- Public Safety and Security Applied Project (10 cu)

### Second Major / Minor (60 cu)<sup>1</sup>

Choose a second major or two minors from the list below.

#### Second Majors (60 cu each)

- Communication
- Human Resource Management
- Information and Communication Technology
- Logistics and Supply Chain Management

#### Minors (30 cu each)

- Criminology
- Crisis Management
- Psychosocial Intervention
- Cyber Safety and Information Security
- Food Security and Sustainability<sup>2</sup>

### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops
- E-Portfolio
- Work Attachment (at least 24 weeks)

#### Explanatory Notes:

- <sup>1</sup> Students on scholarship from MHA are required to choose 2 minors instead of a second major.
- <sup>2</sup> This minor is not available for students on scholarship from MHA.

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.

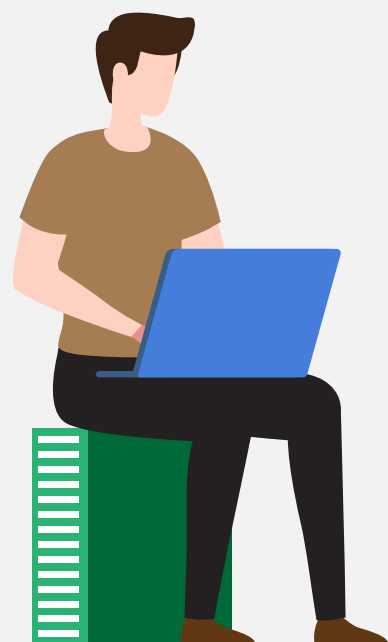


Scan to find out more!

# School of Science and Technology

## Information and Communication Technology

“Information and Communication Technology (ICT) is the key enabler of digital transformation for many industry sectors. Businesses and organisations have accelerated the adoption of digital technologies to overcome key challenges and unlock new growth opportunities. ICT manpower demands are thus increased with the creation of new job roles in various industry sectors.”



This four-year direct honours degree programme targets to equip students with the necessary digitalisation skills required by the industry. The programme has a wide coverage of ICT knowledge areas in software and application development, computer system and networking, cloud computing, cybersecurity, database management, and information system and business process.

Not only does the programme equip students with theoretical ICT knowledge, it also provides hands-on training to build their skills on programming, networking, system architecting, and information handling throughout the study.

In addition, the programme offers students work-study experiences and relevant training in preparation for industry professional certifications. This ensures that students are well prepared for the industry upon graduation.

Graduates from this programme can find a multitude of careers such as software/application engineer, cloud/network engineer, cybersecurity engineer, system/database administrator, data analyst/engineer, IT business analyst, etc.

## BACHELOR OF SCIENCE IN INFORMATION AND COMMUNICATION TECHNOLOGY

### SUSS Core (60 cu)

- Four branches of courses — Society, Capacities, People and Engagement
  - Global Learning
  - Service-Learning

### Major (100 cu)

#### Compulsory (90 cu)

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Computational Thinking</li> <li>• Computer Architecture</li> <li>• Structured Programming</li> <li>• Object Oriented Programming</li> <li>• Management Information Systems</li> <li>• Data Structures and Algorithms I</li> <li>• Data Structures and Algorithms II</li> <li>• Data Programming</li> <li>• Web Application Development</li> </ul> | <ul style="list-style-type: none"> <li>• Operating Systems</li> <li>• Computer Networking</li> <li>• Network Security</li> <li>• Database Management Systems</li> <li>• Cloud Computing: Business Case and Technical Models</li> <li>• Application Analysis and Design</li> <li>• Information Security Offence Defence and Incident Management</li> <li>• Capstone ICT Project (10 cu)</li> </ul> |
|--|---|

#### Electives (Choose 10 cu)

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Data Visualisation for Business</li> <li>• Fundamentals of Data Mining</li> <li>• Applications of Artificial Intelligence in Healthcare</li> <li>• Mathematical Foundations for Data Science</li> <li>• Internet of Things (IoT)</li> <li>• Machine Learning</li> <li>• Business Analysis (10 cu)</li> <li>• Enterprise Systems and Integrated Business Process</li> <li>• Oracle Certified Associate (10 cu)</li> <li>• Red Hat System Administration (10 cu)</li> <li>• AWS Certified Cloud Practitioner</li> <li>• HCIA – Datacom (10 cu)</li> </ul> | <ul style="list-style-type: none"> <li>• IT Service Management Fundamentals</li> <li>• IT Project Management (10 cu)</li> <li>• Big Data Computing in the Cloud</li> <li>• Information Security Challenges in Smart Computing</li> <li>• Web Informatics Programming</li> <li>• AWS Certified Developer – Associate</li> <li>• AWS Certified Solutions Architect – Associate</li> <li>• AWS Certified SysOps Administrator – Associate</li> <li>• AWS Certified Machine Learning</li> <li>• Android Application Development</li> <li>• iOS Application Development</li> <li>• Virtual Reality and Augmented Reality</li> <li>• Cryptography</li> </ul> |
|--|--|

### Minor / Free Electives (40 cu)

Choose from a list of minors (30 cu each) and/or Free Elective courses (course pre-requisites apply).

#### Graduation Requirements

- Student Teambuilding Programme
- Life Skills and Career Development Workshops
- E-Portfolio
- Work Attachment (at least 24 weeks)

#### Important Notes:

- All courses are 5 cu unless stated otherwise.
- This programme is reviewed regularly and hence, the course listing is subject to change.



Scan to find out more!

# Why Choose **SUSS?**



“ I like how SUSS's seminars emphasise on class participation, encouraging us to voice our opinions and queries, allowing everyone to analyse and clarify. With this, students develop their skill in public speaking — essential to have in this VUCA world. The flexible curriculum schedule and opportunity to participate in service-learning and community engagement ensures I gain first-hand experience and apply what I learn in a real-world setting, to develop both personal and professional contexts. Personally, SUSS is the best place for me to continuously step out of my comfort zone. Education should not be just about academics, it is about cultivating interest, the curiosity to learn and expanding your circle.”

**Cheryll Goh**  
SUSS Spirit Award Recipient  
Bachelor of Science in Supply Chain Management with Minor in International Trade Management

“ SUSS was my first choice when applying for a university. The education experience has broadened my worldview on educating young children, and supported me in critically evaluating my teaching practice. It strongly aligned with my personal beliefs about applying theories to practice as the programme structure enabled me to spend more than 1000 hours of contact time with children in local preschools. It allowed me to be a more reflective and thoughtful practitioner, and I feel more equipped to step up as a teacher leader and preschool educator.”



Furthermore, SUSS is supportive of student initiatives and strongly advocates giving back to society. I'm thankful for the opportunity to collaborate with the non-profit organisation Care Corner through SUSS's Community Engagement (CE) platform. It was a meaningful experience for myself and my friends as we reached out to and connected with families at risk of social isolation in the neighbourhood community.

All in all, it has been a fulfilling and enriching journey in SUSS, and I'm grateful to have been given the opportunity to study here.”

**Gracelyn Tan**  
ECDA Training Award Recipient  
Bachelor of Early Childhood Education with Minor in Digital Media

“ To be completely honest, I knew little about SUSS before I joined, and the main thing which drew me to the University was the course of study which really interested me — Public Safety and Security. Imagine my surprise when I learnt of the school's “flipped classroom” teaching pedagogy! While it took some time for me to adapt to this independent learning style, I realised over time how well this mimics the working world. Such rigors definitely prepare SUSS students to head straight into real world demands without skipping a beat.”



While the rigours of SUSS's curriculum can be really packed, I really recommend joining an interest group of your choice to broaden your perspective. I was in the Public Safety and Security Interest Group in my first year of studies, and it was such a great way to meet people from my course! The Office of Student Life also constantly engages the student body, providing upskilling opportunities for us. Opportunities are aplenty here in SUSS, if you do choose SUSS, don't be afraid to grab them, for you will never know where it might lead you!”

**Kenneth Tan**  
MHA Degree Scholarship (Full-Time) Recipient  
Bachelor of Public Safety and Security with Minor in Psychosocial Intervention

# Why Choose **SUSS?**



“ Through my journey with SUSS, I was able to create fruitful and memorable experiences which I never got the chance to experience before. There were ample opportunities for me to expand my social network, connect and interact with my peers. My most impactful experience was the Experiential Teambuilding (ETB) Programme, where I had the chance to visit Shenzhen, China. There, I was able to make plenty of new friends and bond through team-building (social) activities that were both exhilarating and emotional. It also enabled me to enhance my cross-cultural awareness and exposure to life outside of Singapore.

One thing I value a lot as a SUSS student is the autonomy and flexibility given to us. Because of this, I was able to create a path that is uniquely my own. SUSS offers a wide range of elective courses which extends to topics such as music, art and even psychology, enabling students to also grow and develop in other non-academic areas such as creativity and innovation. In fact, I was part of a Music Initiative Programme for my Community Engagement Project!”

**Fabian Chew**  
SUSS Spirit Award Recipient  
Bachelor of Science in Finance with Minor in Management



“ Grounded in a strong socio-constructivist theoretical foundation and developmentally appropriate perspectives on child development and early childhood education, the ECE programme prepared me for a level of academic rigour where I underwent a process of unlearning, learning and re-learning. No longer can early childhood education be diluted as “simple child-minding”, I was exposed to a huge library of research, literature and brain science that helped to improve my teaching practices and back up the significance of my work.

My professors helped me understand that being a teacher is a dynamic and reflective process of reveling in new discoveries and

being open to different perspectives and ideas. The curriculum strengthened my ability to think critically and make inquiries about different teaching strategies and pedagogical approaches.

All these different lines of inquiry culminated into my final year project – a research study done during an internship. This teacher-research project was the most intense and difficult, yet insightful and rewarding part of the degree programme. I had never thought that such academic research could be done in ECE, and was amazed at the level of reflection and thinking that had to be done.

Teacher-research, I believe, is critical in elevating the status of early childhood education professionals as the scientific and structured nature of research supports teachers in thinking deeper about their practices and pedagogical approach. Just as I wish for my students’ learning to be a back-and-forth process; for them to be curious and inquisitive, the research project helped me frame my learning and discoveries in this way too.

I am not only a better practitioner because of the insights I gained during research, but I am also a better advocate for developmentally appropriate and child-centric pedagogical approaches for young children. I wholeheartedly endorse diploma ECE holders to consider applying for the ECE degree programme — there are so many new insights to gain!”

**Wong Yoke Cheng**  
Kewalram Chanrai Group Scholar  
Bachelor of Early Childhood Education with Minor in Film Studies



## Desirable Traits

At SUSS, we believe that education involves the holistic development of the individual and recognise that **talent is not restricted to academic performance**. Our full-time programmes cater for each individual's growth and create opportunities for each to make an impact in society. More importantly, we look for individuals who want to play a part in creating a dynamic university environment.

## Application Requirements



Find out more!

 Singaporean, Permanent Resident or International Student 


**Singapore Cambridge GCE 'A' Level** with 2 H2 passes, 1 H1 contrasting pass and passes in General Paper and Project Work

**Full-time Diploma** from a polytechnic in Singapore

**Diploma from an International Baccalaureate (IB) school**


**Diploma from NUS High School**

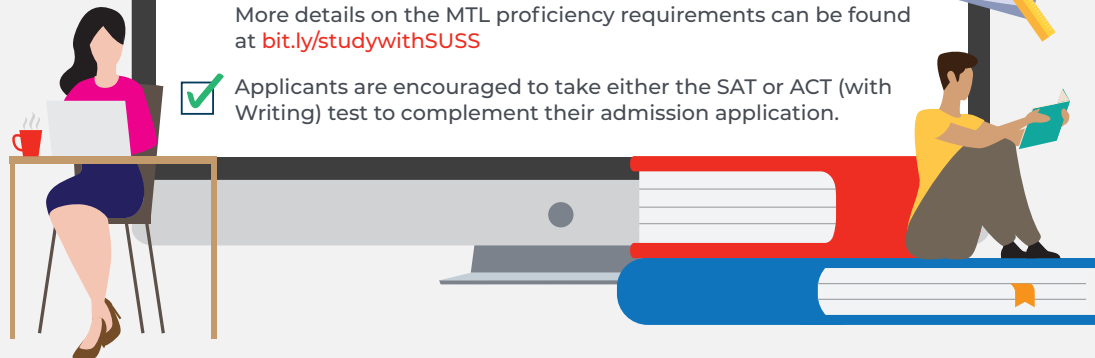
**International and Other Qualifications** - minimum 12 years of completed formal education **AND** SAT or ACT (with Writing) score is required

 Applicants who are Singapore Citizens and Permanent Residents with the following academic background must meet the minimum Mother Tongue Language (MTL) proficiency requirements set by the Ministry of Education:

- Singapore-Cambridge GCE 'A' Level
- International Baccalaureate (IB) Diploma
- NUS High School Diploma

More details on the MTL proficiency requirements can be found at [bit.ly/studywithSUSS](http://bit.ly/studywithSUSS)

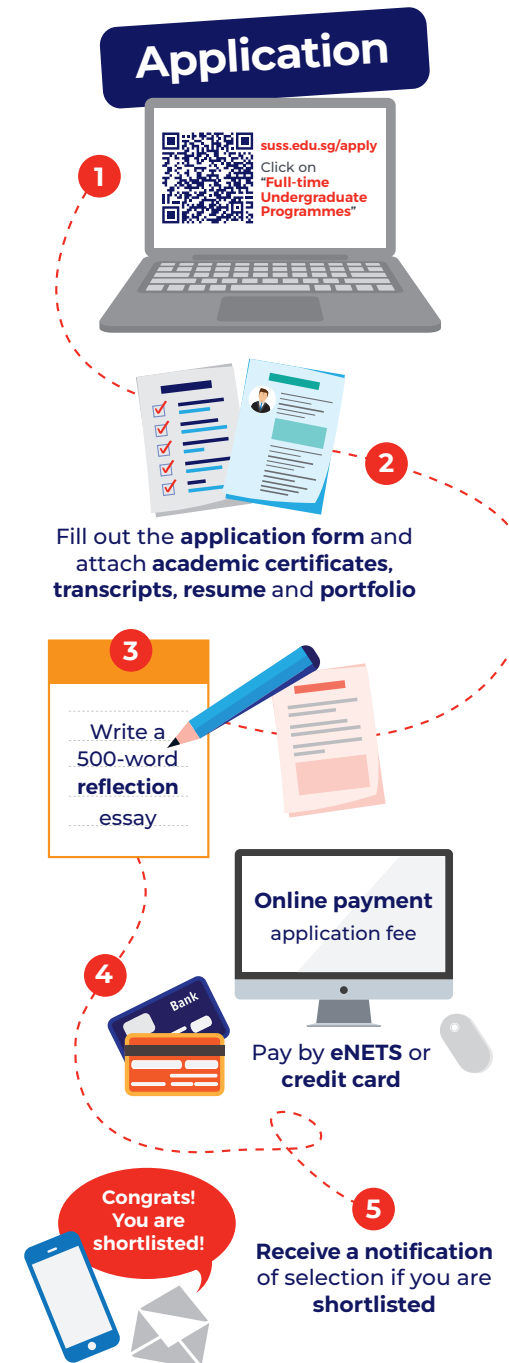
 Applicants are encouraged to take either the SAT or ACT (with Writing) test to complement their admission application.



## How To Apply?

You must submit the admission e-application form online, together with a non-refundable application fee of S\$15 (Singaporean & Permanent Resident) or S\$30 (International Student). The application fee is inclusive of GST.

The application and selection processes are as follows:



\*Shortlisted applicants may undergo up to 3 stages of evaluation assessment on Selection Day.



**SCHOLARSHIPS AND FINANCIAL AID\***  
for SUSS Full-time Undergraduates

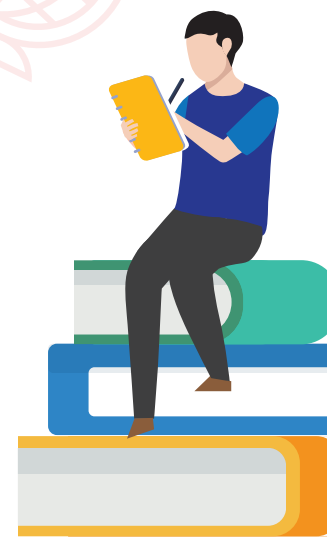


*Please scan for more details*

\* Subject to terms and conditions.

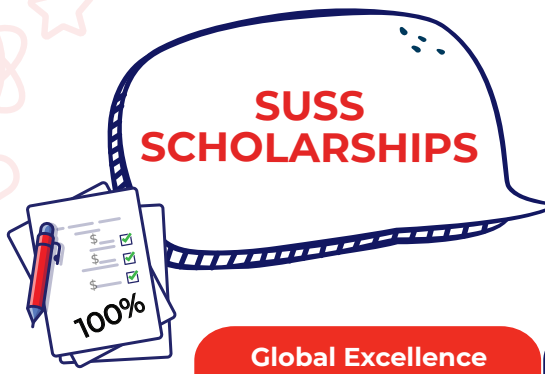
## DONOR SCHOLARSHIPS

- ◆ ASEAN Undergraduate Scholarship
- ◆ Goh Leng Tse and Anthony Teo Scholarship
- ◆ Kewalram Chanrai Group Scholarship
- ◆ Mohamed Abdul Jaleel Scholarship
- ◆ PCF Sparkletots @ Telok Blangah 44 Scholarship
- ◆ Tan Sri (Dr.) Tan Chin Tuan Scholarship
- ◆ Temasek Foundation - Nithiah Nandan Arumugam Scholarship
- ◆ Temasek Foundation - RKS Nachiappan Scholarship
- ◆ Temasek Foundation Sunburst Scholarship
- ◆ Yangzheng Foundation Endowed Eldercare Scholarship



**SUSS & Donor Scholarships**  
**Application Period:**  
**1 February to 15 March**

For details, please visit [www.suss.edu.sg/FTUG-Scholarships](http://www.suss.edu.sg/FTUG-Scholarships)



### SUSS SCHOLARSHIPS

	Global Excellence Scholarship	Social Impact Scholarship	SUSS Scholarship
<b>Eligibility</b>	Outstanding Singapore-Cambridge GCE 'A' Level, local polytechnic diploma, International Baccalaureate diploma, NUS High School diploma or equivalent qualifications.  Excellence across academic and non-academic achievements e.g., arts, sports, contributions to the community, etc.  Possess attitude, desire and potential to make an impact to society.	Work experience in social sciences and/or outstanding records of involvement in projects that promote community work, society well-being, youth work or other social sciences sectors.	Outstanding academic results, strong language skills, track record in co-curricular activities, leadership qualities, community service.
<b>Tuition Fees</b>	100% including government tuition grant	100% including government tuition grant	100% including government tuition grant
<b>Travel Grant</b>	Up to S\$5,000 (reimbursement basis)	Up to S\$5,000 (reimbursement basis)	—
<b>Living Allowance</b>	S\$5,000 per academic year (AY)	—	—



## FINANCIAL AID

<b>Tuition Fee Loan</b>	Loans up to 90% of subsidised tuition fee payable by Singapore Citizens	<b>SUSS Study Grant</b>	\$S\$1,000 per award
<b>Study Loan</b>	Loans up to remaining 20% of subsidised tuition fee payable by Singapore Citizens (not covered under TFL)	<b>Donor Study Awards</b>	\$S\$1,000 to \$S\$3,000 per award
<b>Higher Education Bursary</b>	\$S\$1,350 to \$S\$3,250 per award	<b>SUSS Student Care Fund</b>	\$S\$1,000 per award
<b>Higher Education Community Bursary</b>	\$S\$5,100 to \$S\$6,300 per award	<b>SUSS Monthly Financial Assistance Scheme</b>	\$S\$2,400 per award

For details, please refer to: <https://www.suss.edu.sg/full-time-undergraduate/admissions/financial-aid>



# CONTACT US



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### Admission and Programme Enquiries

TEL: 6248 9777  
8.30am to 5.30pm (Mon to Fri)

Email:  
student\_recruitment@suss.edu.sg





Full-time  
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Information is accurate as of November 2023.